

## PORTFOLIO ASSESSMENT

### Portfolio

The Portfolio will be used for students to track the work that they do in this unit. The content of the Portfolio will vary depending on the activities that students have chosen to do, but all students will have their completed surveys, their final journal reflection, and the process work and final products for their individual and group “Over to You” activities in it.

Through their Portfolios, students reflect on their growth in knowledge and understanding of the ideas and issues involved in transplantation and donation; students also develop their capacity for self-assessment. Portfolios promote metacognition and provide clear evidence of student progress.

The Portfolio will include:

1. The students’ completed surveys (pre and post)
2. The process work and final products for their individual and group “Over to You” activities.
3. The Reflection on My Learning (metacognitive activity)
4. A final journal reflection where students will comment on:
  - What they learned from their study
  - What steps they will take regarding your own decisions on donation and talking to their families, and
  - Anything else they wish to comment on about organ and tissue transplantation and donation.
  - Any suggestions they have to convince people to consider organ/tissue donation
  - What they found most engaging about the curriculum,
  - What they would add to this curriculum or what they would change about it
5. A “Continue, Start and Stop” analysis of the curriculum content and activities which students will complete to capture their suggestions for improvement of the resource materials.

The Portfolio can be used both to informally assess the work the students have done and to provide a basis for the final summative evaluation of the journal reflection. The content of the pieces included in the portfolio will vary depending on the selections that students have chosen to work on and the activities that they have chosen to do.

The portfolio is intended to be a record of students’ growing awareness of the life-saving importance of organ/tissue transplantation and donation. Students can use these notes on the topics of transplantation and organ/tissue donation when they discuss their wishes with their families and the broader community.

